1. Launched focused writing program for students enrolled in AP courses to teach advanced composition in preparation for college composition classes.
2. Created language arts lesson plans for [Type] students to meet learning needs, adhere to curriculum standards and build interest in learning.
3. Teamed with other faculty members and parents to outline IEPs for gifted, talented and special education students, addressing diverse teaching approaches for special learning requirements.
4. Delivered instruction in language arts encompassing reading, grammar, composition and literature, working with teachers in other subjects to integrate skills across curriculum.
5. Led textbook adoption committee for [Year] to evaluate and make recommendations for new language arts textbooks and materials.
6. Established positive classroom management boundaries to create safe, known environment for behavior among students.
7. Boosted overall student progress by [Number]% as measured on standardized testing within one year by [Action].
8. Sponsored several student activities and clubs including [Type] and [Type], dedicating over [Number] hours per week outside regular school hours.
9. Developed age-appropriate lesson content for literature pieces including short stories, poetry, plays and non-fiction to meet diverse learning styles.
10. Monitored comprehension of material among students and created re-teaching strategies to cover gaps in learning indicated by test scores and quizzes.
11. Identified students struggling with material and made arrangements to meet one-on-one during study hall or other time periods to provide additional instruction in one-on-one environment.
12. Built relationships with students to understand obstacles to learning such as difficult home situations, illness or social hurdles.
13. Developed teaching materials to supplement standard curriculum, enhancing learning concepts and promoting student engagement.
14. Authored tests and quizzes to evaluate student learning and comprehension.
15. Implemented innovative teaching approaches for special needs students to meet requirements of individualized education plans.
16. Provided academic advisement and educational guidance for adult learners using constructive feedback, in-person facilitation, contact calls and emails.
17. Planned coursework to introduce students to [Number] pieces of important [Type] literature.
18. Communicated with parents in person, by email and phone to apprise of student progress, challenges and behavior issues.
19. Administered assessments and standardized tests to evaluate student progress.
20. Used [Software] and [Software] to prepare lectures, course materials and lessons.